

HE TOKI PAKOHE

MĀTAURANGA STRATEGY
FOR NGĀTI KUIA

2020



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INTRODUCTION

It is with great pleasure that Te Rūnanga o Ngāti Kuia presents the Mātauranga Strategy 2025 and beyond. During consultation, whānau were given the opportunity to convey their thoughts and aspirations about what success looks and feels like. This strategy is a direct reflection and embodiment of those sentiments. The mātauranga strategy reflects lifelong learning, learning for everyone (inclusivity) and our values.

EXPLANATION OF NAME: HE TOKI PAKOHE

Pakohe is synonymous with Ngāti Kuia. It forms part of our identity as an iwi. Pakohe is unique to Te Taihira. Our tupuna used ingenuity, creativity, patience and a willingness to work hard in order to shape Toki. We draw our aspirations for this strategy from this place.

KO TAKU TOKI HE TOKI
TAWHITO, HE TOKI TIPUA

KO TAKU TOKI HE TOKI
NGAO MATARIKI

KO TAKU TOKI HE TOKI
KĀMEHAMEHA

KO TAKU TOKI HE TOKI
PAKOHE

AUAHATIA TAKU TOKI
PAKOHE HEI TOKI POU
TIKANGA

WHAKAREIA TAKU TOKI
PAKOHE HEI TOKI RĀKAI
ONAMATA

TĀREIA TAKU TOKI PAKOHE
HEI TOKI WHAKAWHANAKE

AHUAHUTIA TAKU TOKI
PAKOHE HEI TOKI KAWA
MARUĀPŌ

HAHAUTIA TAKU TOKI
PAKOHE HEI TOKI
WHAKAORA

HIKITIA TAKU TOKI,
TĀREWA TŪ KI TE RANGI

WHANO, WHANA, TŪ MAI
E TOKI

HAUMI E, HUI E
TAIKI E

MY ADZE IS A
SUPERNATURAL ADZE
OF OLD

AN ADZE FOR FINE
PRECISION

AN INVALUABLE ADZE

AN ADZE MADE OF
PAKOHE

I FASHION MY ADZE WITH
RITUAL

I SHAPE MY ADZE WITH
ANCIENT EMBELLISHMENT

I MOULD MY ADZE AS A
TOOL FOR IMPROVEMENT

I CAST MY ADZE TO CARRY
FUTURE ASPIRATIONS

I SCULPT MY ADZE TO
ELEVATE HEALTH

I LIFT MY ADZE, AND
RAISE IT TO THE SKY

MY ADZE GOES FORTH,
IT PROCEEDS

READY TO PROGRESS

► LINKS TO VISION


The 25 year strategic vision for our iwi guides our work. We align this Mātauranga Strategy closely to the aspirations held in the trust's big vision which is 'Growing what is uniquely Ngāti Kuia'. The Mātauranga Strategy is led by the 'He Tāngata' Pou, but has strong links to all four pou,

Ngāti Kuitanga, Te Taiao, Te Putea and He Tāngata. The aspiration for our people is that we are healthy, wealthy and educated. As with all things we do, we uphold the principles of Mana, Kotahitanga, Whanaungatanga and Manaakitanga.

► BACKGROUND INFORMATION


In pulling together this strategy, we gathered voices from our whānau through hui, online surveying, focus groups and by talking to our whānau at iwi events. We asked whānau, 'Who leads education for your whānau?' and 'If we were doing a good job, what might that look like?'. You can read direct quotes from this consultation

scattered throughout the document. The five priority themes are sentiments shared by our whānau. The hope is that these priorities will act as a filter for deciding any education based initiatives.



"KIA RANGONA TŌ TĀTOU REO RANGATIRA KI NGĀ WAHI KATOĀ, I NGĀ WĀ KATOĀ. KIA PAKARI A TE HORA. KIA MAHI PAKIHI, MAHI TŪRANGA PAI HOKI Ō TĀTOU TĀNGATA."

KO TAKU TOKI HE TOKI TAWHITO, HE TOKI TIPUA



HE TĀNGATA
NGĀTI KUIATANGA

OUR PEOPLE POU
OUR IDENTITY POU

PRIORITY ONE

► THE MARAE

NGĀTI KUIA MARAE ARE FLOURISHING AND THRIVING, ACKNOWLEDGING THE WEALTH OF SKILLS AND KNOWLEDGE WITHIN THE IWI.

WHAKAAROTAU TUATAHI – MĀTAURANGA MARAE

OUTCOMES

- There are many people with the ability to fulfil roles in our marae.
- That we show manaaki to our manuhiri.
- Whānau can contribute to wharenui development at Te Hora.
- That Ngāti Kuia will be ready and prepared to host Te Matatini in 2025,

Te Mana Kuratahi in 2021 and Kura Tuarua in 2022.

Whānau want to feel that they can contribute to our marae. Whānau want to be able to contribute to the life of the marae and want to be able to karanga when appropriate, cook hangi, dive for kai moana and cook in the whare kai. Whānau want to be involved in the creation of the proposed wharenui at Te Hora.

“PROVIDING A PLATFORM TO LEARN AND EXPRESS AS NGĀTI KUIA. WĀNANGA TO ENHANCE OUR ABILITY TO UPHOLD THE MANA OF OUR MARAE.”



NGĀTI KUIATANGA

OUR IDENTITY POU

PRIORITY TWO

► TE REO ME ŌNA TIKANGA

NGĀTI KUIA ARE STRONG IN OUR UNIQUE CULTURAL IDENTITY THROUGH THE FLUENT AND PROFICIENT USE OF TE REO O NGĀTI KUIA ME ŌNA TIKANGA .

WHAKAAROTAU TUARUA – MĀTAURANGA AO MĀORI

Ngāti Kuia are strong in our unique cultural identity through the fluent and proficient use of te reo o Ngāti Kuia me ōna tikanga

OUTCOMES

- That our people will be fluent and proficient in te reo me ōna tikanga.
- Our people have a developed sense of Ngāti Kuitanga through our reo.

– That we uphold the mana of Te Pou Whakarewarewa te kete kōrero ā Kuia Strategic Plan.

– That there are a variety of opportunities for our whānau to learn te reo me ōna tikanga.

Whānau want to learn te reo me ōna tikanga. Whānau want access to formal and informal learning, wānanga, night class and online options.

“TUATAHI TE REO MĀORI, ME ŌNA TIKANGA.”



HE TĀNGATA
NGĀTI KUIATANGA

OUR PEOPLE POU
OUR IDENTITY POU

PRIORITY THREE

► CONNECTING AND CREATING SUCCESSFUL EDUCATION PATHWAYS

*NGĀTI KUIA ARE SUCCESSFUL LEARNERS, SUCCEEDING AS NGĀTI KUIA, AND
CAN ACHIEVE THIS THROUGH MULTIPLE LEARNING PATHWAYS.*



“YES TEACH THE TEACHERS,
BUT TEACH OUR WHĀNAU FIRST.”



WHAKAAROTAU TUATORU - MĀTAURANGA ANGITŪ

Ngāti Kuia are successful learners, succeeding as Ngāti Kuia, and can achieve this through multiple learning pathways

OUTCOMES

- That all of our learners will find success at school.
- Parents have choices about where their children are educated and how (mainstream, bilingual, kura kaupapa, kura-a-iwi).
- That our history will be taught in our schools.
- That teachers will be culturally responsive to the needs of our tamariki

and rangatahi.

- That our rangatahi will go onto further tertiary study.
- That learners will be supported into apprenticeships and other trade training pathways.

Whānau were clear that they wanted to see all our learners supported wherever they were learning. Whānau also wanted to be able to take the lead on learning and share our Pūrākau and history with their own whānau. Whānau also wanted to see greater support for our whānau working in the education sector and draw on their experiences and knowledge.



HE TĀNGATA
NGĀTI KUIATANGA
TE PŪTEA

OUR PEOPLE POU
OUR IDENTITY POU
OUR ASSETS

PRIORITY FOUR

► SELF SUSTAINING BUSINESS

NGĀTI KUIA ARE WELL SUPPORTED TO BECOME SKILLFUL AND SUCCESSFUL PEOPLE.

WHAKAAROTAU TUAWHĀ - MĀTAURANGA PAKIHI

OUTCOMES

- That our people are supported to choose how they want to live their lives.
- That our people will have the skills to grow and develop their business and will feel supported in doing so.
- That our tamariki and rangatahi will have opportunities to learn about


and be exposed to a range of career choices.

- That our people model sustainable and ethical business and career choices.

Whānau want to be able to exercise their right to rangatiratanga.

Whānau want to see an emphasis on digital platforms and environmentally sustainable practices.

***“SECURITY FOR THE WHĀNAU- THEIR WELL-BEING,
INCLUDING HOUSING AND FINANCIAL ABILITY TO LIVE
A HEALTHY AND ENJOYABLE LIFE.”***



HE TĀNGATA
NGĀTI KUIATANGA

OUR PEOPLE POU
OUR IDENTITY POU

PRIORITY FIVE

► WELLBEING

NGĀTI KUIA HAVE THE TOOLS TO LIVE ACCORDING TO THEIR ASPIRATIONS.

WHAKAAROTAU TUARIMA - MĀTAURANGA ORANGA

Ngāti Kuia have the tools to live according to their aspirations

OUTCOMES

- Our people will be well.
- Our people will have the life skills necessary to live full lives.
- Our pēpi will be given the best start in life.

- The Hauora Strategy to be completed in 2021 will align closely to this strategy.

Whānau were clear that they wanted to see pēpi in their first 1000 days of life supported. With the Hauora Strategy currently in development and due to be completed in 2021, there is an intended close alignment between the two strategies.

“EVERYONE BEING ABLE TO HAVE THE EDUCATION, VALUES AND SKILLS TO SUSTAIN THEMSELVES AND BE PART OF A WHANAU AND COMMUNITY.”

LONG TERM PLANNING

PHASE 01

FOUNDATION

- Te Pua Pod
- Bee course
- Kānuka harvesting
- Back to school grants
- Tertiary grants
- Rangatahi Wānanga
- Evening Reo Classes in Nelson
- Development of the Hauora strategy
- Te Pou Whakarewarewa te kete kōrero ā Kuia strategy
- Sponsorship
- Ngāti Kuia weekend
- Māketē Pō support Taiao Wānanga
- Strengthening Early Learning Opportunities (S.E.L.O.)
- Te Reo Documentary series

PHASE 02

TOKI NGAO PAE

A large, heavy stone adze, used for heavy “roughing-out” work.

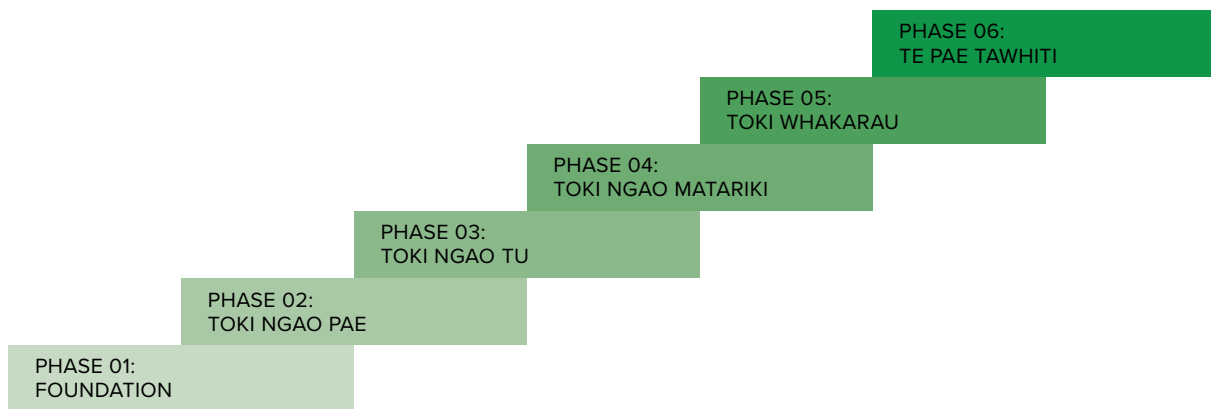
- Finish education strategy and develop implementation plan
- Establish an education working group
- Wānanga with our teaching educators to develop pūrākau
- Opportunities for our people to visit and connect with our land
- Establish Māori speaking Mums And Bubs group
- Participate in the Kāhui Mātauranga Inter Iwi Education Working Group
- Develop a skills and expertise database of/for iwi members
- Sponsor Associate Directors Programme
- Appoint cultural advisors (male and female)
- Assist in development of Hauora strategy

PHASE 03

TOKI NGAO TŪ

A medium-sized stone adze, used for shaping beams, canoe-hulls etc.

- Te reo night classes for Wairau
- Develop the Ngāti Kuia Curriculum
- Include marae based learning in Ngāti Kuia weekend activities
- Develop a series of wānanga that give whānau the opportunity to learn to karanga or whaikōrero on the marae
- Wānanga for wharehau development
- Develop Rangatahi wānanga for younger rangatahi to see and experience a range of career opportunities
- Develop a resource that can be given to new pēpi
- Plan to develop content for a Ngāti Kuia app
- Develop implementation plan with the Hauora team to identify commonalities in findings including but not limited to life skills such as drivers and diving licenses, learning support grants, budgeting and cooking



PHASE 04 TOKI NGAO MATARIKI

A small, light stone adze, used for finishing work, to put a fine surface on dressed timbers.

- Te reo night classes at Te Hora Marae
- Launch app with waiata, pūrākau and visual content to share with amongst our whānau
- Investigate and develop Ngāti Kuia ‘Whānau Ara Mua’ Project
- Investigate and develop Ngāti Kuia ‘Mutukaroa’ Project
- Develop Ngāti Kuia kura reo
- Host an education symposium
- Develop Kānuka training programme
- Action combined education and hauora implementation plan

PHASE 05 TOKI WHAKARAU

A finishing off adze.

- Publish a package that can be taught in schools that shares our perspective on significant places in our rohe
- Ngāti Kuia Curriculum completed
- Ngāti Kuia Kōhanga Reo
- Marae Wānanga embedded
- Te Hora Wharenuī complete
- Business network and mentoring in place
- Partnership with training/ education providers in place
- Kāhui Mātauranga working group fully functioning in Te Taihū Schools

PHASE 06 TE PAE TAWHITI

- Our people are able to fulfil all roles at the marae
- Our people transmit te reo o Ngāti Kuia through the generations
- Our people are successful in school and other learning places
- Our people are supported to choose career paths
- Our people are well
- Our whānau are well
- Our people are connected to our land



AREAS OF INFLUENCE

- Our Whānau
- Schools and Kura
- Kāhui Ako
- Crown Partners
- Private training providers
- Alternative education providers
- Nelson Marlborough Institute of Technology
- Te Ataarangi
- Iwi led initiatives
- Business network
- Local Councils
- Local Museums

EDUCATION WORKING GROUP

A newly established group of local educators who have Ngāti Kuia whakapapa working together to implement particular parts of this strategy.

TE RŪNANGA O NGĀTI KUIA TRUST

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FOR JEMIMAH AND HER COUSINS APRIL 2020 X